

# Excellence in Leadership Learning

2026–27 Learning Catalogue





# Land Acknowledgement

The land has always provided and sustained life and will continue to do so for years to come. As staff of the Ontario Principals' Council, we are aware that we live, work and derive benefit from the ancestral lands that have always been home to the Anishinaabek and the Omushkego Peoples, the inherent right-holders of these territories.

As a partner in public education, we have a duty to learn, understand and redress the historical and ongoing impacts of colonialism. Individually and collectively, we have a responsibility to reconcile our relationship with the land, the Anishinaabek Peoples and the Omushkego Peoples.

# Continuous Growth and Learning

Commitment to ongoing professional learning is central to the ***Standards of Practice for the Teaching Profession*** and directly aligned to the Ontario Principals' Council (OPC) Vision, Mission and Values.

## OPC Vision, Mission and Values



An Ontario where principals and vice-principals are valued for the pivotal role they hold in supporting school communities in an outstanding public education system that is well resourced and respected.




The Ontario Principals' Council empowers every Member to thrive throughout their leadership journey.



- Championing Anti-oppressive Communities
- Cultivating Innovative Learning
- Promoting Excellence in Public Education
- Supporting Integrity-driven Leadership

# Learning Opportunities and Services

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# Why Engage in Professional Learning with the OPC?

The OPC is the voluntary, professional association representing practising principals and vice-principals in Ontario's publicly funded schools. Our goal is to provide Members with the professional services and supports they need to advance inclusive and innovative learning communities in which everyone thrives.

We design and deliver a variety of learning opportunities that

- are grounded in the [OPC's Professional Learning Guiding Principles](#)
- have been developed through ongoing consultation and feedback
- cover relevant topics for school and system leaders through accessible formats
- range from 15-minute [Leadership Talks podcast episodes](#) to 125-hour [additional qualification courses and programs](#) and
- are in alignment with [OPC's Vision, Mission and Values](#).

This document outlines the core learning offerings for the 2026–27 school year designed to enhance leadership development of Members and future education leaders!

Commitment  
to ongoing learning  
and improvement



Micro-  
credentials  
available!



Accessible  
variety of  
learning formats



## How Can We Work with District School Boards?

We welcome opportunities to collaborate with district school boards to adapt and create learning that meets the needs within local contexts. Ongoing professional learning is a standard of practice for educators and we strive to support leaders at all stages of their journeys.



[Learn More](#)

Email [learning@principals.ca](mailto:learning@principals.ca) for more information or to book a meeting with us!

# Summer Workshops

## Leading Through Identity

August 20, 2026

Onsite in Toronto



9:00 a.m. to 3:00 p.m. ET



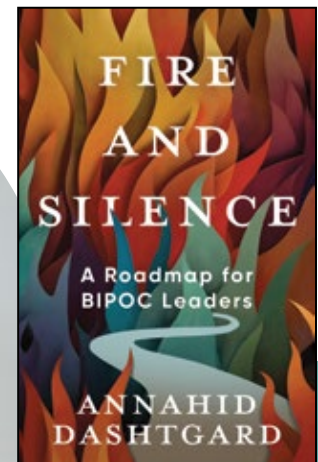
\$75 (subsidized)

Build confidence in leading productive conversations focused on human rights, inclusion and equitable access to education. This Members-only, interactive workshop includes a guided discussion shaped by participant input, exploring how lived experiences as racialized leaders can be both a source of strength and challenge. Together, we'll examine sustainable ways to confront systemic inequities while protecting your well-being.

with special guest  
**Annahid Dashtgard**



[Learn More](#)



Participants will receive a free copy!

# Navigating Leadership Transitions



60–90 minutes



Online



\$100 + HST per module for non-Members

Sign up for what you need!

Start your new position as a principal or vice-principal with confidence. Strong transition supports empower your development as a leader, strengthen your impact on positive student outcomes and help the school community thrive.

As a principal or vice-principal, you will be implementing policies, leading diverse teams and making difficult decisions. These sessions are designed to focus on some key areas and provide a solid foundation to start the school year in a positive and purposeful way.

Session Focus	Time	Registration Deadline
Your First Month with the Ontario Principals' Council <ul style="list-style-type: none"><li>For new vice-principals or principals to the Ontario public system</li></ul>	August 17 4:00 to 5:30 p.m. ET	August 16
Leader Mental Health and Well-being	August 18 4:00 to 5:00 p.m. ET	August 17
Navigating the Transition from Vice-principal to Principal	August 19 4:00 to 5:00 p.m. ET	August 18
Setting up a Documentation System	August 20 4:00 to 5:00 p.m. ET	August 19



Learn More

“Practical suggestions and important information were offered throughout the session making the learning experience relevant and meaningful.”  
– Participant



# Aspiring School Leaders and Beyond

# Emerging Leader Development Program



5 hours



Online



\$100 + HST per module

The Emerging Leader Development Program (ELDP) is designed for teachers to explore a variety of key areas as they consider moving into a formal school leadership role. The ELDP focuses on important topics identified by practising principals and vice-principals to build capacity in dealing with the complexity of the role. This is a great opportunity for self-reflection and networking across the province.

"If you're curious about leadership, this is a great starting point with low pressure and high impact."

– Participant

Modules can be taken individually, in any order and as many as you choose.

Module	Dates	Registration Deadline
1. Developing an Understanding of the School Principal Role	October 4 to 14	September 28
2. Having a Professional/Challenging Conversation	October 18 to 27	October 12
3. Exploring your Equity Stance	November 1 to 10	October 26
4. What is Instructional Leadership?	November 15 to 24	November 9
5. Leading Safe Schools	November 29 to December 8	November 23
6. Data Informed Decision Making	January 10 to 19	January 4
7. What are the Legal Duties of a Principal?	January 31 to February 9	January 25
8. Growing Your Personal Leadership Resources	February 28 to March 9	February 8
9. Life-balance for Aspiring Leaders	March 28 to April 6	February 22
10. Fostering a Culture of Reconciliation	April 18 to 27	April 12
11. Supporting Student Mental Health	May 2 to 11	April 26



[Learn More](#)

# Leading the Way: Inspiring future principals



45 minutes



Online



Information sessions provide opportunities for teachers interested in pursuing the Principal’s Qualification Program (PQP) to learn more about formal school leadership and the program. Sessions provide an overview of program requirements, expectations and the application process, while offering an opportunity to ask questions about this exciting leadership pathway.

“All presenters were experienced and shared their own truths – it is very helpful.” – Participant

## Date and Time

## Registration Deadline

November 19, 2026 8:00 to 8:45 a.m. ET	November 17
November 19, 2026 4:00 to 4:45 p.m. ET	November 17
February 24, 2027 8:00 to 8:45 a.m. ET	February 22
February 24, 2027 4:00 to 4:45 p.m. ET	February 22



[Learn More](#)

# Leading the Leaders: An introduction to the role of the supervisory officer



2.5 hours



Online



Principals and vice-principals are invited to join us on Saturday morning for this unique opportunity to engage with exemplary supervisory officers from across the province, ask questions and gain insight into system-level leadership. This session provides an overview of the role of the supervisory officer, program requirements for the Supervisory Officer’s Qualification Program (SOQP) and the application process to support ongoing growth and potential next steps along your leadership journey.

## Date and Time

## Registration Deadline

April 10 8:30 to 11:00 a.m. ET	April 3
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[Learn More](#)

# New Leader Support Program



200 hours throughout the year



Online



Members: \$500 + HST  
Non-Members: \$750 + HST

For principals and vice-principals who have been in the role for up to three years. These online sessions use an inquiry-based approach grounded in human rights and anti-oppression to build confidence in decision-making across key areas of school leadership. Participants will engage in facilitated conversations, collaborative learning and networking while exploring the opportunities and challenges of their early years in leadership.

Sessions include guest speakers, case studies and practical resources to support a smooth transition and ongoing growth. Participants will be placed in role-based cohorts for principals and vice-principals to allow for more targeted learning and discussion.

## For New Principals

Focus of Learning	Date and Time *Saturdays	Registration Deadline
1. The Principal Role and Leadership Identity	*September 26 9:00 a.m. to 12:00 p.m. ET	September 18
2. Finance and Managing Resources	October 14 3:45 to 5:15 p.m. ET	
3. Instructional Leadership and School Improvement Planning	*November 21 9:00 a.m. to 12:00 p.m. ET	
4. Proactive and Clear Communication through Challenge and Change	January 20 3:45 to 5:15 p.m. ET	
5. Beyond Discipline: Human rights and safe schools	*February 20 9:00 a.m. to 12:00 p.m. ET	Second half February 12 (pro-rated cost)
6. Managing Staff Relationships and Working with Unions	March 24 3:45 to 5:15 p.m. ET	
7. Special Education: Ensuring equitable access for all learners	April 24 9:00 a.m. to 12:00 p.m. ET	
8. Bias-aware Hiring	May 26 3:45 to 5:15 p.m. ET	



[Learn More](#)

## For New Vice-principals

Focus of Learning	Date and Time *Saturdays	Registration Deadline
1. The Vice-principal Role and Leadership Identity	*September 19 9:00 a.m. to 12:00 p.m. ET	September 11
2. Knowing your Legal Responsibilities	October 7 3:45 to 5:15 p.m. ET	
3. Bias-aware Investigations and Progressive Discipline	November 14 9:00 a.m. to 12:00 p.m. ET	
4. Setting up a Documentation System	January 13 3:45 to 5:15 p.m. ET	
5. Performance Appraisals	*February 13 9:00 a.m. to 12:00 p.m. ET	Second half February 5 (pro-rated cost)
6. Engaging in Difficult Conversations	March 25 3:45 to 5:15 p.m. ET	
7. Using a Human Rights-based and Anti-oppressive Approach in Decision-making	*April 17 9:00 a.m. to 12:00 p.m. ET	
8. Inclusive Education and Universal Design for Learning	May 19 3:45 to 5:15 p.m. ET	



[Learn More](#)





# Additional Qualification (AQ) Programs

Interested in  
running a board  
or regional cohort?

Email  
[learning@principals.ca](mailto:learning@principals.ca)

# Education Law Qualification Program



125 hours



Online



\$900  
(tax receipt provided)

Our Education Law Qualification Program (ELQP) supports candidates in the development of knowledge, skills and leadership practices associated with the legal responsibilities within the principal and vice-principal role.

Candidates will explore areas of accountability with an embedded focus on the

- complexity of education law and the application of policies and regulations
- impact of labour relations and collective agreements and
- fundamental importance of human rights and equity in creating inclusive spaces for all members of the school community.

Sessions	Dates	Registration Deadline
Fall 2026	September 29 to December 13	September 15
Spring 2027	March 22 to June 4	March 8



Learn More



# Equitable and Inclusive Schools Qualification Program



125 hours



Online



\$900  
(tax receipt provided)

Our Equitable and Inclusive Schools Qualification Program supports candidates in moving forward in their journey of learning and applying an anti-oppression approach, as well as developing the skills and leadership practices necessary to create equitable and inclusive communities.

Candidates will engage in critical reflection and conversations centred on

- identifying systems of oppression and understanding how they operate in education
- understanding our own unique identities and experiences and how they relate to the responsibility we carry as equitable leaders and
- necessary conversations that disrupt and challenge dominant narratives.

Sessions	Dates	Registration Deadline
Summer 2026	July 2 to 29	June 17
Winter/Spring 2027	February 20 to May 15	February 5

“The content was rich, deep and challenging in a good way.”  
– Participant



[Learn More](#)



# Mentoring Qualification Program



125 hours



Online



\$900

(tax receipt provided)

Our Mentoring Qualification Program (MQP) provides candidates with opportunities to explore strategies, tools and processes that form the foundations of effective mentoring and coaching through a critical and reflective lens.

Using a practical, applied approach to learning, candidates will strengthen their

- knowledge and understanding of theoretical foundations of mentoring and coaching
- ability to employ a human rights and equity lens to policies, practices and resources to inform leadership actions and
- use of transformational skills to support cohesive teams within an inclusive and collaborative learning environment.

Sessions	Dates	Registration Deadline
Summer 2026	July 7 to August 14	June 23
Spring 2027	February 6 to April 9	January 23

“The facilitators provided a variety of instructional strategies that allowed us to work in pairs, work on our own and work in groups.” – Participant



[Learn More](#)

# Principal's Development Course



25 hours



Online



\$250 per module  
(tax receipt provided)

Our Principal's Development Course (PDC) enables candidates to personalize their learning in a variety of leadership-focused areas. **Any module can be taken as a single course on its own.** This program has prerequisites.

Through the co-construction of knowledge and learning, candidates will further explore

- complex issues related to creating and sustaining equitable and inclusive school and system cultures
- culturally responsive and relevant strategies to enhance student well-being and learning and
- the ethical dimensions of leadership through critical reflection and refining professional judgement.

**Choose Five modules to complete an AQ!**

To receive the Additional Qualification (AQ) certification, candidates must successfully complete five modules (Module 1 and four additional self-selected modules). Modules can be completed in any order.

Module	Dates	Registration Deadline
Module 1: Principal Legal Duties and Responsibilities (Compulsory)	July 6 to August 21	June 22
Module 11: Leading the Special Education Program	July 6 to August 21	June 22
Module 2: Instructional Leadership for School Improvement	September 22 to October 23	September 8
Module 7: Courageous Conversations	September 22 to October 23	September 8
Module 18: Anti-Opressive School Improvement	October 27 to November 30	October 13
Module 12: Supporting Leadership in Mathematics	October 27 to November 30	October 13
Module 20: Effective Literacy Programs	December 1 to January 15	November 17

<b>Module</b>	<b>Dates</b>	<b>Registration Deadline</b>
Module 22: Creating Inclusive Spaces for Black Students	December 1 to January 15	November 17
Module 1: Principal Legal Duties and Responsibilities (Compulsory)	January 19 to February 19	January 5
Module 3: Leading an Equitable and Inclusive School	January 19 to February 19	January 5
Module 13: The Principal's Role in Mental Health Awareness and Trauma	February 23 to April 1	February 9
Module 19: Leadership in the Age of Artificial Intelligence	February 23 to April 1	February 9
Module 4: Mentoring and School Leadership	April 6 to May 7	March 23
Module 9: Leading the Innovative School	April 6 to May 7	March 23
Module 21: Using a Human Rights-based Approach in Decision-Making	May 11 to June 11	April 27
Module 15: I Stand in Treaty	May 11 to June 11	April 27



[Learn More](#)



# Principal's Qualification Program



125 hours



Online



\$995 per module  
(tax receipt provided)

Our Principal's Qualification Program (PQP) is designed to proactively explore leadership dimensions associated with fostering equity, diversity and inclusion and effective management of publicly funded schools. There are prerequisites for this program.

Candidates will increase their capacity to

- foster and lead school improvement processes to enhance the learner experiences and effectively manage all areas of school operations
- engage in ethical decision-making through critical analysis of issues and development of strategies to identify and remove barriers at school and system levels and
- nurture a culture of learning to support critical and creative thinking and the continual improvement of professional practice.

## PQP Part 1 and 2

Sessions	Dates	Registration Deadline
Summer 2026	July 2 to August 7	June 5
Fall 2026	September 19 to December 30	August 30
Spring 2027	February 20 to June 11	January 31



Learn More

"I really enjoyed this course. Not only did I learn an incredible amount, but I also feel like I was able to grow in different ways."  
– Participant

"The connections built here feel like they will last and I can already imagine us cheering each other on as we step into new roles and continue growing together." – Participant

# Special Education for Administrators Qualification Program



125 hours



Online



\$900

(tax receipt provided)

Our Special Education for Administrators Qualification Program (SEAQP) offers candidates an opportunity to deeply explore and enhance school-level leadership skills in special education. The learning focuses on inclusive and equitable approaches that support diverse learners and their well-being, efficacy and agency.

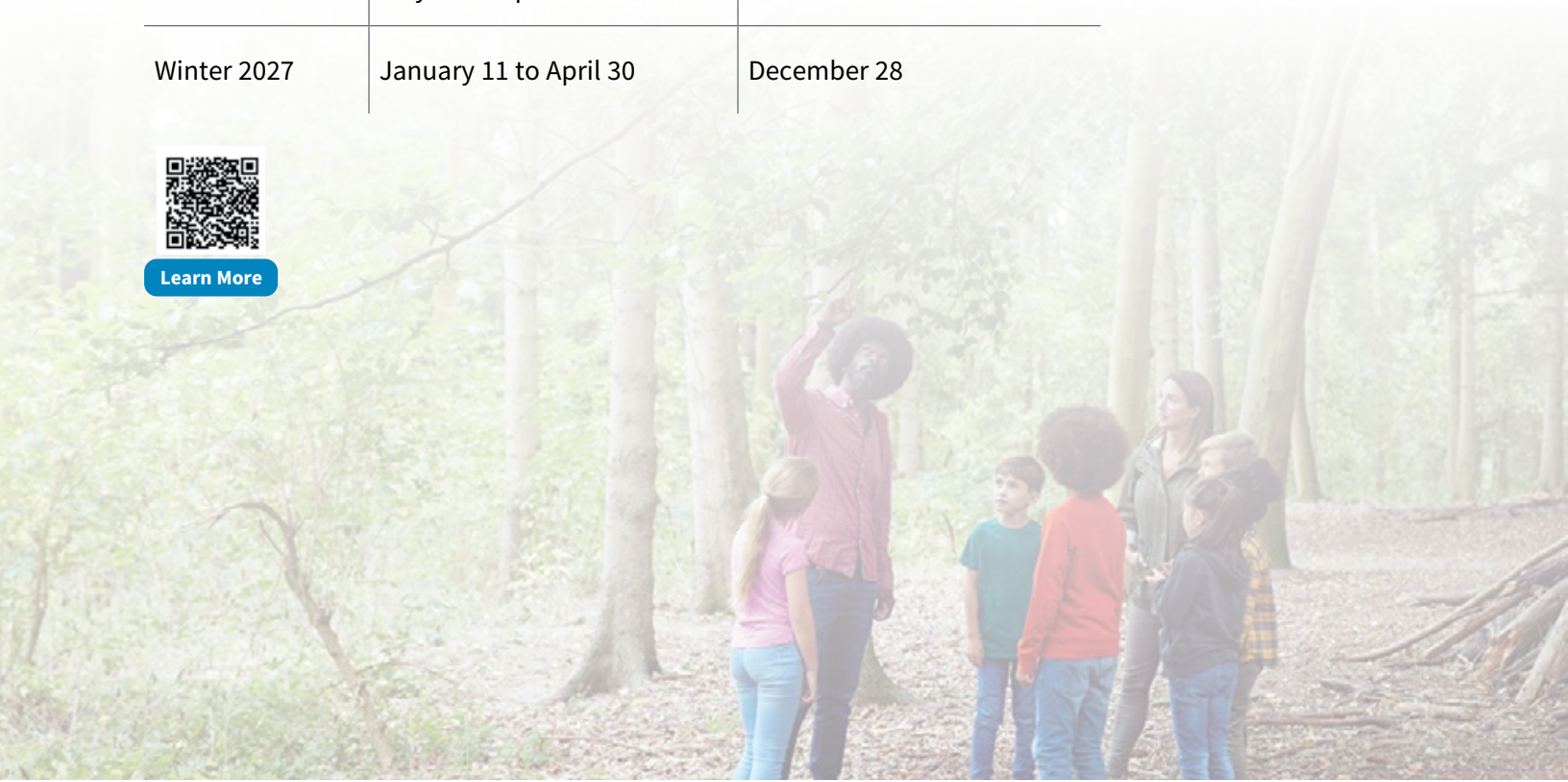
Areas of critical exploration include

- legal and ethical responsibilities connected to legislation relevant to special education
- strategies and frameworks to support an inclusive and equitable school culture that honours individual learning strengths, styles and needs and
- the centrality of relationships and responding to conflict and challenges.

Sessions	Dates	Registration Deadline
Summer 2026	July 3 to September 16	June 19
Winter 2027	January 11 to April 30	December 28



Learn More



# Supervisory Officer's Qualification Program



200 hours



Online



\$1,350 per module  
(tax receipt provided)

Our Supervisory Officer's Qualification Program (SOQP) is designed to proactively explore dimensions of system leadership that increase the capacity and efficacy of supervisory officers to effect positive change in education. This program has prerequisites.

Framed within an anti-oppression foundation, candidates will

- enhance their knowledge and skills in areas including strategic planning, accountability and risk management in response to ever-evolving complexities inherent within system level educational leadership
- examine the use of culturally responsive and relevant approaches to the analysis of system level practices, processes and policies and
- build their capacity to identify and remove barriers through system leadership actions that are informed by foundational principles of human rights and equity.

“The learning experience, in person, gave me the opportunity to connect with folks and have very in-depth conversations.” – Participant

To receive the Additional Qualification (AQ) certification, candidates must successfully complete all four modules (in any order) and the practicum within five years. Modules can be completed in any order. The leadership practicum proposal may be approved only after successfully completing two modules.

Sessions	Modules – complete in any order	Dates	Registration Deadline
Summer 2026	Module 1: The Personal Perspective Module 3: The Provincial Perspective	July 5 to 7	June 8
Summer 2026	Module 2: The Leadership and Organizational Change Perspective Module 4: The System Perspective	July 8 to 10	June 8
Fall 2026	Module 1: The Personal Perspective Module 3: The Provincial Perspective	November 20 to 22	October 24
Winter 2027	Module 2: The Leadership and Organizational Change Perspective Module 4: The System Perspective	February 19 to 21	January 23



[Learn More](#)

The background features a light purple gradient. In the top left, there is a stylized lightbulb icon with horizontal lines. A dark purple arc curves from the top left towards the center. Several overlapping circles in shades of blue and purple are scattered across the lower half. One circle in the bottom left has a white dotted pattern. The text 'Other Learning Opportunities' is centered in the upper left area, with 'Other' in white and 'Learning Opportunities' in a larger white font.

# Other Learning Opportunities

# International Exchanges



Initial match coordination:  
\$25 + HST

Registration after match  
confirmation: \$350 + HST

Our international exchanges provide an incredible one-week experience for Ontario principals and vice-principals with three essential components

- shared knowledge
- immersed learning and
- inquiry-based research.



[Learn More](#)

Participating countries include Australia, Denmark, Finland, Ireland, Italy, New Zealand and Switzerland.

Note: All travel costs and expenses are the responsibility of the participant.

# Workshops

We welcome partnerships with district school boards and local OPC districts to customize workshops to meet your learning needs on a variety of topics of interest. Our team will work with you to create learning that is relevant to your local context. [The OPC's Professional Learning Guiding Principles](#) drive all planning, development and delivery.



[Learn More](#)

Four departments within the OPC offer workshops.



“We don’t often take the time to focus on ourselves. Today felt like I got to prioritize myself and my practice.” – Participant

“I enjoyed the pacing and flow of the presentation. Broken up into sections that were engaging and promoted conversation.” – Participant

# Leadership Coaching



60-minute sessions



Online or Onsite



See below

Leadership Coaching is an opportunity to receive high quality online or onsite coaching to further develop and enhance leadership skills, capacity to respond to professional challenges or work-life integration. Each coaching session builds on individual strengths through a reflective process. Leadership Coaching is available to individuals as well as groups and teams. Experienced educational leaders with coaching expertise will facilitate coaching.



[Learn More](#)

Registration remains open for 60-minute sessions.

## Individual

## Group (2-6 people)

\$150 + HST per session

\$450 + HST per session



# Self-directed Courses



5 hours



Online



Member: \$200 + HST

Non-Member: \$250 + HST

These online courses have open enrolment, without an active facilitator and use a learning management system (LMS) to support individual learning. Through the LMS, participants engage in a variety of learning activities such as readings, blog entries, reflections and quizzes. Each course is designed differently to allow for adaptive learning activities that match content with appropriate adult learning pedagogies.

Flexible and open registration is available for these courses.

## Course

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**Conducting Bias-aware Investigations**

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**Interview Preparation**

(cost includes option for a mock interview)

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**Responding to Incidents of Racism and Discrimination**

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**Teacher Performance Appraisal**

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**Understanding Professional Boundaries**



[Learn More](#)

# Build Connections. Strengthen Leadership.



## Annual Conference **OPCLearn** Building Connections

October 22–23, 2026  
Toronto



Dr. Jody Carrington

Inspiring keynotes.  
Practical workshops.  
Meaningful collaboration.



Theland Kicknosway

“I think this was an excellent conference. Well organized and a great energy about it.”  
– 2025 conference attendee

“I enjoyed the activities, facilities, food and workshops and the ability to converse and make connections with other administrators in Ontario.”  
– 2025 conference attendee

The **OPCLearn Annual Conference** is designed to empower and inspire school leaders. Spanning 1.5 days, this event will feature impactful **keynote speakers** and a wide selection of engaging workshops, all focused on professional growth and meaningful collaboration. With its theme of Building Connections, the conference provides an excellent opportunity to network and share ideas with colleagues from across the province.



Learn More

The background is a light teal color. It features several abstract geometric elements: a large teal circle on the left side, a smaller teal circle below it, a thick teal arc on the right, and a large teal circle at the bottom with a white dotted pattern. In the top left corner, there are several horizontal teal lines of varying lengths, resembling a stylized sun or a logo element. A thin teal line curves from the top left towards the center.

**Free for Members!**

# Article Discussions



90 minutes



Online



This series is designed to engage school leaders and maximize connection and conversations related to the emerging issues in educational leadership.



[Learn More](#)

Dates	Time	Registration Deadline
October 20 January 12 April 6	7:00 to 8:30 p.m. ET	Open registration

# Book Clubs



4 hours



Online



Through these peer-facilitated, co-learning sessions, participants will explore and discuss key concepts in the chosen book and how those concepts might inform practice as a school leader.

These FREE Book Clubs meet for four 60-minute sessions and are open to all Members and non-Members. We encourage broad and diverse input and participation in attending, recommending books and facilitating sessions.



[Learn More](#)

"Keep offering great Book Club learning." – Participant

"It was great to hear other Admin share their experiences as sometimes we are isolated in this role." – Participant

# Leadership Conversation Series



45 minutes



Online



Cost for non-Members  
\$50 + HST per session

The Leadership Conversation Series invites principals and vice-principals to engage in meaningful dialogue on timely issues in education. This year's learning will focus on Truth and Reconciliation and Indigenous Education. The seven sessions will host different guests to join us in conversation focused on leading this work in meaningful partnership with Indigenous communities, offering a space to reflect, share perspectives and strengthen inclusive leadership practices.

**Time:** 8:00 to 8:45 a.m. ET

**Registration Deadline**

October 14	November 18	January 20	February 17	Open Registration
March 24	April 19	May 19		



[Learn More](#)

# Leadership Talks Podcast

## Leadership Talks

CONVERSATIONS WITH SCHOOL LEADERS



Submit  
a proposal  
today!

This is a podcast that engages school leaders across Ontario in authentic conversations about their passion and expertise in K–12 education. We hope listeners will gain practical insights and strategies from each other to enhance learning and strengthen their school communities. Most importantly, this podcast will highlight stories, perspectives and the joy of school leadership!

Topics include

- Understanding Trauma Informed Practice
- Meaningful Connections with Local Communities
- Strength-based Leadership



[Learn More](#)

# Leading Learning Toolkit



We partner with the Ministry of Education, the [Catholic Principals' Council of Ontario \(CPCO\)](#) and [l'Association des directions et des directions adjointes des écoles franco-ontariennes \(ADFO\)](#) on a variety of topics to provide professional learning and capacity building for principals and vice-principals.



[Learn More](#)

These free resources are available to the public and are designed to support leadership in key areas of learning.

Recent projects include resources for

- leading the implementation of Ontario's revised language curriculum and
- supporting student mental health.

# Professional Learning Network – Vice-principal Perspectives



60 minutes



Online

Join our network for supportive and engaging learning opportunities with colleagues. Whether you join one or attend all sessions, you are welcome to come share ideas, strategies, experiences and learning needs. These sessions offer open conversations for vice-principals driven by participant voices on relevant and important topics of the day.

**Time:** 4:00 to 5:00 p.m. ET

**Registration Deadline**

September 22	October 27	November 24	January 26	Open Registration
February 23	March 23	April 27	May 25	



[Learn More](#)

# Seminar Series



90 minutes



Online



These online seminars are interactive learning sessions where participants will have time to explore various topics connected to leadership, ask questions and engage in discussion. The goal for participants is to deepen their understanding and take away relevant strategies to apply to their leadership practice.

Seminar (10:00 to 11:30 a.m. ET)	Dates	Registration Deadline
Leading Meaningful School Improvement	September 29	September 22
Leading and Inspiring Growth Through Mentorship	October 20	October 13
Using a Human Rights-based Approach to Decision Making	November 24	November 17
Facilitating Engaging and Impactful Professional Learning	January 19	January 12
Safe and Caring Schools	February 16	February 9
A Trauma-Sensitive Approach to Leadership	March 30	March 23
Inclusive Environments with Universal Design for Learning	April 20	April 13



[Learn More](#)

# Webinars



60 minutes



Online



Join us for a variety of one-hour webinars on relevant topics designed to meet the needs of principals and vice-principals in the current Ontario education context.



[Learn More](#)

