



## POSITION VACANCY: PRINCIPAL SALMON ARM STOREFRONT & SAFER SCHOOLS DISTRICT LEAD

School District No. 83 Kwsaltktnéws ne Secwepemcúl'ecw is inviting applications for the position of principal at Salmon Arm Storefront School, who will also take on the role of being the Safer Schools District Lead effective August 1, 2026.

Salmon Arm Storefront is located in Salmon Arm, BC. Salmon Arm Storefront is a Type Three Alternate facility serving students who are the most vulnerable population in the school system. For example, students enrolled in Salmon Arm Storefront may often fit the categories of children and youth in care, Indigenous students, children and youth living in poverty or who are unhoused, gifted or neurodiverse students who have difficulty in social situations, youth involved in substance use, youth who have experienced significant trauma, and youth with mental health concerns. Alternate education programs offer an opportunity for these students to experience success in a nurturing environment that meets the educational, social and emotional needs that are not being met in a traditional school program.

The District Lead for Safer Schools is a district leadership position working directly to support safety with students in all schools, supporting school Principals and Vice Principals with the Behavioral and Digital Threat Assessment process. This role also engages with outside agencies such as the RCMP, Ministry of Children and Family Development and community health partners.

### Our District

In School District No. 83, we serve just over 6700 students in 24 schools through a variety of sites located around Shuswap Lake and the North Okanagan. We are known for strong academic achievement, a thriving trades and careers program, and a rich culture of school athletics. The school district enjoys comprehensive Local Education Agreements with each of four First Nations bands. One elementary, one middle, and two secondary schools offer French Immersion. School District No. 83 is located on the traditional territory of the Secwépemc people and encompasses the beautiful geographic area around Shuswap Lake and the valleys of Enderby and Armstrong. The 25 schools, located in the communities of Falkland, Armstrong, Enderby, Grindrod, Silver Creek, Rancho, Salmon Arm, Canoe, Tappen, Sicamous, Sorrento, and Celistia, are surrounded by lakes, rivers, mountains, and agricultural areas where all manner of wildlife thrives.

### Our Communities

With year-round recreational activities in a spectacular natural setting, we offer a small-town atmosphere with big city services. You'll find musical and theatre performances, garden markets, wineries, and opportunities for world class boating, biking, hiking, and golf right outside your door. Add in quick access to larger centers and very affordable housing, and it is clear that our district is a truly desirable place to live.

### The Position

The Principal is responsible for leadership and administration in the school in accordance with the school district's mandate and philosophy. The successful candidate should possess the following qualifications, experiences, and attributes:

- British Columbia Teacher Regulation Branch certification or eligibility;
- Completion of post-graduate program or post-graduate program in progress;
- A background of successful teaching experience and school administrative experience;

- Successful experience with improving outcomes for Indigenous learners, working with Indigenous communities, and a commitment to a personal journey toward Truth and Reconciliation;
- Recent (within two years) Advanced Behavioural and Digital Threat Assessment training completion (Recent Basic Behavioural and Digital Threat Assessment training may be considered);
- Willingness to complete additional training from Safer Schools;
- Demonstrated aptitude for working with students who are the most vulnerable in the school system and priority populations;
- Demonstrated experience in systems thinking;
- Demonstrated leadership in assessment and reporting;
- Knowledgeable in teacher and support staff supervision and staff development;
- The ability to reinforce high expectations for student behaviour using a restitution model;
- Excellent interpersonal, communication, and conflict resolution skills;
- Demonstrated skills in working with collective agreements in a unionized environment;
- Evidence of strong instructional leadership;
- Strong leadership, teambuilding, and managerial skills;
- Demonstrated initiative and record of innovative practices to engage all learners;
- Demonstrated experience in servant leadership;
- Demonstrated competence in the use of technology for teaching, learning, and productivity;
- Strong interest in working with parents and the community and the skill to engage parents and students in issues concerning learning and school life; and
- Possession of strong emotional intelligence.

### **The process**

Please submit your application package via [Make a Future](#) by **noon on May 8, 2026**. Your application package should include a brief cover letter, a resume that summarizes related experiences, a statement of educational philosophy, and up to five confidential reference contacts. Reference letters will be considered but are not expected.

The annual salary range for this position is \$161,171 to \$169,806

Questions regarding this position and the upcoming process may be directed to Chelsea Prince, Assistant Superintendent of Schools at [cprince@sd83.bc.ca](mailto:cprince@sd83.bc.ca) or (250) 804-9278 or Donna Kriger, Superintendent of Schools, at [dkriger@sd83.bc.ca](mailto:dkriger@sd83.bc.ca) or (250) 804-7822. We appreciate all interest in these positions. Only those selected for further interviews will be contacted by the District.

**SCHOOL DISTRICT NO. 83 – AN EQUAL OPPORTUNITY EMPLOYER.**