



POSITION VACANCY: DISTRICT VICE PRINCIPAL OF STUDENT WELLNESS

It is acknowledged that Kwsalktnéws ne Secwepemcúl'ecw Public Schools operates on the traditional, unceded and contemporary lands of the Secwepemc people. In School District No. 83, we serve just over 6700 students in 24 schools through a variety of sites located around Shuswap Lake and the North Okanagan. We are known for strong academic achievement, a thriving trades and careers program, and a rich culture of school athletics. The school district enjoys comprehensive Local Education Agreements with each of four First Nations bands. One elementary, one middle, and two secondary schools offer French Immersion. The District has an excellent reputation for providing outstanding student-centered programs in a diverse and inclusive environment as well as offering a wide range of educational opportunities for students and staff. Our mission is to empower student to become confident, curious and caring individuals who thrive in their learning, relationships, and community.

The Opportunity

School District No. 83 Kwsalktnéws ne Secwepemcúl'ecw invites applications for the position of District Vice-Principal of Student Wellness effective August 1, 2026, or sooner, based on the availability of the successful candidate.

As a key member of the district's administrative team, you will report to the Assistant Superintendent – Indigenous Education and Student Supports. Relying upon your knowledge of best practice in safer schools' protocols, interventions, and services, you will provide leadership in maintaining safe, caring and inclusive schools. You will also provide visionary leadership and exceptional management of policies, procedures, and processes that ensure excellence in developing, reviewing and revising services, Safer School initiatives including training and processes (including Worrysome Behaviour), serve as the liaison between district/school counselors and the Integrated Child and Youth Team, collaborate with the Student Support Services Department team to support social emotional learning and assist in creating school environments that allow students to thrive.

You will collaborate with District senior leadership, school principals, employee groups, community partners and outside agencies to develop a vision for school safety, CommunityLINK funding, Integrated Child and Youth Teams, and social emotional learning across the district.

The district is looking for someone who is culturally aware, sensitive, and astute. You must be cognizant of the importance of addressing equity and excellence for Indigenous students and staff. You are focused on growing research-informed, trauma-informed, culturally responsive, and inclusive education practices in all departments within SD83.

Key Leadership Responsibilities

The District Vice Principal of Student Wellness will demonstrate the leadership capacity in the following areas.

Safer Schools Together (SST)

- Collaboration with and support for the Safer Schools District Lead (Salmon Arm Storefront Principal) for Threat Assessments and Worrysome Behaviour processes
- Coordinate and conduct student problem solving or discipline meetings involving students, caregivers, and school personnel.
- Builds relationships and connections with community partners, implements and reviews policies, procedures and guidelines for critical incidents, safety and well-being of students and staff.
- Collaborate with members of the Student Support Services team to provide school support for social emotional learning.

- Offers Parent/Caregiver sessions to provide education regarding keeping children and youth safe.

Integrated Child and Youth Team (ICY)

- Serve as the district lead who will liaise with the ICY team members, Independent Schools, and First Nations partners.
- Serve as the district contact with the Ministry of Education and Child Care for existing coordination of service throughout the geographic region of the school district, in collaboration with the ICY Program Lead.
- Attend ICY meetings such as Local Employers Table and Intake Meetings
- Supervise and lead SD83 ICY employees (Clinical Counsellors and Peer/Family Support Worker)

Safe, Caring, and Inclusive Schools and Community Connections

- Mental Health in Schools district lead
- SOGI district lead
- Anti-racism district lead
- Clinical supervision of school district counsellors
- Oversight of the Wellness Centres
- Sexual health education oversight
- Responsibility for Children and Youth in Care

Candidate Profile

- A thorough understanding of Safer School protocols, such as Violence-Threat Risk Assessments, as positive interventions for students
- The ability to oversee significant Ministry contracts, including preparing, implementing, reviewing and reporting on expenditures in a timely, organized manner
- A genuine passion for and depth of knowledge of using a trauma-informed lens when working with marginalized students and families

Qualifications

The ideal candidate will possess:

- A valid BC Ministry of Education and Child Care Teacher Regulation Branch certification.
- A Master of Education Degree in Counselling or Inclusive Education is preferred.
- A Master of Education Degree in Educational Leadership, Curriculum, Indigenous Education or a related area of study will be considered.
- A minimum of five years of teaching experience.
- A minimum of five years of school-based administrative and/or leadership experience in K-12 environments.
- Advanced Behavioural and Digital Threat Risk Assessment, along with professional references that can validate a range of experience in implementing these qualifications in a K-12 school setting.
- Basic Digital Threat Assessment Training will be considered.
- The ability to travel to various sites within the District.

The Process

The annual salary range for this position is \$137,931 – \$145,318 plus a comprehensive benefits package.

Please submit your application package via [Make a Future](#) by noon on Tuesday, May 5, 2026.

Your application package should include a brief cover letter, a resume that summarizes related experiences, a statement of educational philosophy, and up to five confidential reference contacts. Reference letters will be considered but are not expected. Questions regarding the position may be directed to Chelsea Prince, Assistant Superintendent – Indigenous Education and Student Supports, by email to cprince@sd83.bc.ca or by phone at (250) 804-9278.

SCHOOL DISTRICT NO. 83 – AN EQUAL OPPORTUNITY EMPLOYER